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Summary Politology has a great role in university program because of its big role in the political life of each country.

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**INFLUENCE OF ENTREPRENEURSHIP EDUCATION
ON ACQUISITION OF EMPLOYABLE SKILLS COMPETENCIES
AMONG BUSINESS EDUCATION STUDENTS
OF USMANU DANFODIYO UNIVERSITY, SOKOTO**
**ВЛИЯНИЕ ОБРАЗОВАНИЯ В ОБЛАСТИ ПРЕДПРИНИМАТЕЛЬСТВА
НА ПРИОБРЕТЕНИЕ КВАЛИФИКАЦИОННЫХ НАВЫКОВ И
КОМПЕТЕНЦИЙ, НЕОБХОДИМЫХ НА РАБОЧЕМ МЕСТЕ,
СРЕДИ СТУДЕНТОВ, ИЗУЧАЮЩИХ БИЗНЕС-ОБРАЗОВАНИЕ
В УНИВЕРСИТЕТЕ УСМАНУ ДАНФОДИЙО, СОКОТО**

Abstract. The study was aimed at exploring the effect of entrepreneurship education on acquisition of employable skills and competencies among business education students in Usmanu Danfodiyo, University Sokoto. It was premised as two research objectives and corresponding two questions, employing a survey research design approach. The target population comprised 300 students and 30 lecturers of the University with 45 participants selected through a simple random sampling technique Data collection was carried out via a structured Likert scale questionnaire, measuring responses on a continuum from Strong Agreement to Strong disagreement measuring Strong agreement. Descriptive statistics was used for analysis. The findings indicated there Disagreement. Entrepreneurship education as significant influence on acquisition of employable skills among students. Based on the results of the findings, it was recommended that students should be encouraged by entrepreneurship education teachers or lecturers to put into practice the knowledge acquired during their studentship in order to be self-reliant and that sheets should pursue further training and acquisition of skills even after graduation from college ho further develop their skills and competencies

Keywords: Entrepreneurship Education, Employable skills and competencies Acquisition, Usmanu Danfodiyo University of Education Students.

Introduction. In the past after graduating from tertiary institutions, people did not have to wait for long period of time before finding their first jobs. Drifting of the youth from rural areas to urban centers to work for non-existent jobs has accentuated the rate of urban unemployment and underemployment. Nigeria's unemployment rate according to Akande (2014) is growing at a very fast pace Joseph (2015) observed that Nigeria's has one of the highest rates of youth employment in the world of about 60% The unemployed mostly encompass young adults who have graduated from tertiary educational institutions. Duru (2017) indicated that every year, about 3.8million young people who have dropped out of tertiary institution or have not received any higher education beyond secondary school flood the already over saturated labor market

Statement of the Problems

Presently, there is a huge challenge of increase in unemployment in the country. There is need for creation of jobs and also acquisition of skills by the youth to be useful to themselves and their communities in order to reduce the rate of unemployment in the society. Employers of labor lament of graduates not possessing the needed competencies to be employable in the labor market. This may be as a result of graduates not having employable skills. Many graduates are moving around the streets of major cities in search for white-collar jobs which are not available Acquisition of entrepreneurial skills would make graduates job creators and not job seekers, to mitigate the unemployment situation in the country. Introduction of entrepreneurial education into tertiary institutions was meant for graduates to acquire technical skills and to become self-employed with business creation capacities acquired through entrepreneurial education It was against this background that this study examined the influence of entrepreneurship skills acquisition on employability among entrepreneurship education students of Usmanu Danfodiyo University Sokoto.

Research Questions

In pursuance of the objectives, the following research questions were raised to guide the study.

1. To what extent has technical skills acquisition of entrepreneurship education students of Usmanu Danfodiyo University Sokoto enhanced their employability potentials?
2. To what extent has communication skills acquisition influenced employability potentials of entrepreneurship education students in Usmanu Danfodiyo University, Sokoto?

Methodology

The study used a survey research design aimed at determining the effect of entrepreneurship education on acquisition of employable skills and competen-

cies among students of Usmanu Danfodiyo University Sokoto. It was a cross sectional study to establish the relationship between entrepreneurship education and acquisition of employable skills and competencies, the population comprised all undergraduate students of entrepreneurship education numbering 300 and all lecturers numbering (30 of Usmanu Danfodiyo University, Sokoto. According to Alamu and Olukosi (2010), the major concern in a research is an unbiased sample. The study therefore used pure random sampling technique to select 30 students running entrepreneurship education and 15 lecturers of different subjects in the department to ensure that every member of the population had equal probability of being included in the sample thereby ensuring an unbiased representation of the population. The sample size was 45 in total. The instrument for the study was a researcher-designed questionnaire titled: Effect of Entrepreneurship Education on Acquisition of Employable Skills and competencies. Assessment Questionnaire (IEEAESAQ). The instrument for the study was fashioned after a four-point likert rating on dimensions of agreement and disagreement of respondents. The respondents were required to express their opinions in terms of strong agreement (SA), Mere Agreement (MA), Mere Disagreement (MD) and Strong Disagreement (SD).

Based on the weights, weighted means were computed for each response variable and the resultant index used to decide agreement or otherwise among respondents regarding the propositions in the response variables.

Discussion of Findings

The study has revealed that acquisition of technical skills in entrepreneurship education enhances employability potentials of students. This is evidenced by the that having a change of attitude from being a job seeker to being a job provider, ability to write a business plan, keeping of confidential documents secret through data processing and understanding the socioeconomic and political framework of the business environment have been shown to influence acquisition of employable skills among businesses education students of Usmanu Danfodiyo University, Sokoto. This finding is in line with Ojo, et al. (2022) who opined that entrepreneurship education plays an important role in equipping trainees with requisite technical skills that combine to make a graduate of entrepreneurial education a provider of jobs rather than being a job-seeker, the study also indicated that acquisition of communication skills enhances employability potential of students on graduation. Effective communications in the workplace among co-workers promote understanding and cohesion if there should be progress. Leadership skills, motivational skills and innovative skills as components of communication skills ensure team spirit in the workplace and achievement of objectives. This is corroborated by Azih and Wagbara (2018) who reported that communication skills acquisition is a very necessary condition to acquire and maintain positions in employment environments.

Conclusion

The study established that acquisition of technical skills has positively influenced the chances of gaining employment on graduation. Acquisition of appropriate skills in communication ensures team spirit and understanding among co-workers and therefore enhances the probability of securing employment when one is proficient in communicating.

Recommendations

Based on the findings, the following recommendations were made.

1. Teachers/lecturers entrepreneurship education are enjoined to encourage students to put into practice the knowledge acquired during their studentship by starting, operating and running of their own business ventures in order to be self-reliant and independent of other for sustenance
2. Students are encouraged to pursue further training and acquisition of skills even after graduation from college to further develop their skills and competencies in a rapidly-changing employment landscape so as to be continuously relevant in the world of work.

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