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LOGIC IN THE TEACHING OF PHILOSOPHY

Correct reasoning increases the effectiveness of intellectual activity of any kind. However, the reduction in the terms of study in Belarusian universities has led to a decrease of the humanitarian disciplines. Unfortunately, the logic was among them. Moreover, in Belarusian secondary schools there is no such discipline as logic. Meanwhile, the need for a developed reasoning culture among students is very high.

In such situation it's justified to introduce logical topics into the teaching of other humanitarian disciplines, in particular, into philosophy. For example, the essence of notion can be explained during the analysis of Plato's theory of ideas or medieval problem of universals. When studying sophists, it's possible to dwell on the topic "Volume and content of notions" and to show on what logical errors sophisms are built. Revealing the essence of Bacon's idols doctrine, it's advisable to turn to rules and mistakes in the definition of notions. Description of notion, proposition and conclusion as forms of rational cognition is given in the epistemology section. While studying the philosophy of science it's also possible to pay attention to logic questions such as methods of cognition and argumentation. And this list can be continued. During seminars it's necessary to develop students logical abilities. Reports, abstracts, discussions, debates improve skills of using many logical operations. Teaching assistant should pay attention not only to the philosophical content, but also to its logical component.

Of course, studying logic elements in other subjects has one significant defect: it does not give the student a complete picture of logical knowledge. However, with a thoughtful and systematic integration of logic into other philosophical disciplines, it's possible to improve the students reasoning culture.

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EACHING LOGIC IN BELARUSIAN STATE UNIVERSITY OF INFORMATICS AND RADIOELECTRONICS

In recent years, the teaching of logic in the Republic of Belarus is carried out in accordance with the educational standard of the Ministry of education "Higher education. The cycle of social and humanitarian disciplines"; at that, logic has the status of discipline, the teaching of which is carried out at the choice of students.

It is well known that logic (in all senses) is important and necessary in the process of learning, mastering new knowledge and professional competencies, understanding the flow of information, in the conditions of formation